Just Another Fan

About this module

Goal: To encourage audience to avoid assumptions about people with disabilities and recognize that people with disabilities are more alike than different from those without disabilities
Format: Film clip and discussion
Time: About 10 minutes
Format: Large group activity/discussion
Potential audience: general audiences, employers/business leaders, educators
Materials needed: Film clip

Facilitator’s Tips for this Module

This module is designed to encourage participants to avoid making assumptions about people with disabilities and to see that they have similar interests, etc. as other people.

This activity uses a film clip. This clip can either be played from a menu in your hard drive or can be embedded into your PowerPoint presentation. For help with playing the film clip, see the “Technical Trouble Shooting” in the “General Facilitation Guidelines” document you received at the Train-the-Trainer Workshop.
Facilitator’s Notes (Slide 1)

Please include the trainer’s name, title, and agency on the title slide where indicated by the placeholder text.
Disclaimer

Information, materials, and/or technical assistance are intended solely as informal guidance, and are neither a determination of your legal rights or responsibilities under the ADA, nor binding on any agency with enforcement responsibility under the ADA.

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Facilitator’s Notes (Slide 2)

Change this slide to reflect your regional information.

Trainers, be sure to advise participants that this training is not intended as legal advice.
Facilitator’s Notes (Slide 3)

This module features a video. After playing the clip, read the text below:

This clip shows a young man sitting in a wheelchair at the railway station, apparently showing the signs of some sort of mental disability as well. He’s calling out in a way that turns the head of a young woman standing nearby.

“Please could you stop the noise,
I’m trying to get some rest,
From all the unborn chicken voices in my head,
What’s that...?”

As the camera zooms closer it becomes clear not that this guy is singing along to the band playing through his earphones.

Ask participants to think about a time when they may have made assumptions about people with disabilities. Allow 2-3 minutes for sharing. You, as the facilitator, should also be prepared to provide some examples (you might talk about assumptions such as people with disabilities prefer to socialize with others with disabilities).

To end the discussion, read the following text:
“Relax, he’s just another Radiohead fan. See the person, not the disability. Scope. Disability Means Possibility.”

This is a television advertisement made for Scope, a not-for-profit organization providing disability services throughout Melbourne and Victoria to individuals with significant disabilities. The video illustrates that while some people may be unsure of how to react to people with disabilities, they are people just like everyone else.

Facilitator’s Notes (Slide 4)

Conclude by reminding participants that the training materials were produced by the Northeast ADA Center in collaboration with the National ADA Network. Remind them of the free and confidential technical assistance and other services available from your local ADA Center and from the ADA Centers throughout the country. Mention the ADA TA line: 800-949-4232.